



ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all students. It was prepared on the basis of the best information available at the time of publication. However, students continue a course of study in effect at the time they enrolled provided that no more than the normal period is taken to complete the program. The University reserves the right to change tuition, fees, course offerings, regulations and admission and graduation requirements at any time without prior notice.

This catalog, posted on the YU Web site, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published as dated revisions yearly September to mid-January; the spring term runs from late January to late May. Classes meet Sunday through Friday. There is an undergraduate summer session. The University is not responsible for interruptions beyond its control.

EQUAL OPPORTUNITY

Yeshiva University is committed to a policy of equal opportunity and nondiscrimination in admissions and all other facets of its educational programs and activities. The responsibility for the University's affirmative action/equal opportunity and unlawful harassment policy lies with all deans, chairpersons, department heads, directors, administrators, managers and supervisors in their areas of responsibility and requires the commitment of the entire University community.

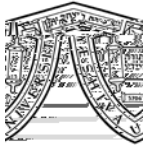
Administrative and investigative responsibility has been assigned to the affirmative action administrator. Inquiries relating to affirmative action or equal opportunity issues, including pursuing a possible violation of the policy, should be directed to Yeshiva University's Diversity



YESHIVA UNIVERSITY OVERVIEW

Yeshiva University is a top-tier national research institution with the guiding vision that the best of the heritage of contemporary civilization and knowledge is compatible with the ancient traditions of Jewish law and life. This is embodied in the concept of Torah Umadda — the Hebrew phrase referring to traditional religious learning combined with contemporary academic study — the cornerstone of the University's mission.

Our three undergraduate schools — Yeshiva College, Stern College for Women and Sy Syms School of Business — offer a dual curriculum under which students pursue liberal arts, sciences and business in conjunction with comprehensive Jewish studies. The University's graduate and affiliated schools — Albert Einstein College of Medicine, Benjamin N. Cardozo School of Law, Wurzweiler School of Social Work, Ferkauf Graduate School of Psychology, Azrieli Graduate School of Jewish Education and Administration, Bernard Revel Graduate School of Jewish Studies and Rabbi Isaac Elchanan Theological Seminary — embrace the



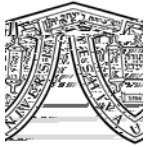
Our students learn and go forth, as both educated and ethical people, to share their own special talents and wisdom with society. Our faculty's research, academic work and scholarly writings help bring wisdom to many of the most pressing social, political, medical, legal and human rights issues facing the world today.

Our University serves as a platform to bring Yeshiva's collective wisdom to the world through our community outreach, publications, seminars and broad range of academic programs.

At Yeshiva University, teaching the knowledge and values that bring wisdom to life is not only our mission — it is our proud tradition.

HISTORY AND LEADERSHIP

Yeshiva University traces its origins to Yeshiva Eitz Chaim, established in 1886 on New York's Lower East Side. In 1896, Rabbi Isaac Elchanan Theological Seminary (RIETS) was founded;



as president and international director of Hillel: The Foundation for Jewish Campus Life, where he greatly expanded programs, activities and branches in the nation and around the world.

Under President Joel's leadership, the University has created a number of centers and institutes to consolidate the vast intellectual resources of the University and to create cross-disciplinary dialogues both within and without the institution.