

FERKAUF GRADUATE SCHOOL OF PSYCHOLOGY,  
YESHIVA UNIVER

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## *Frequently Asked Questions*

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*Accreditation*

The name and contact information for the institution's accreditation is as follows:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 First Street NE  
Washington DC 20002-4242  
Telephone: (202) 336-5979  
[www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)  
[apaaccred@apa.org](mailto:apaaccred@apa.org)

*Statement on Non-Discrimination, Affirmative Action, and Sexual Harassment*



*Pre-requisites and Other Requirements for Incoming Clinical Program Students:*

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Clinical Program Core Faculty

VERA BÉKÉS



JAMIE SCHUMPF, PSY.D.

RICHARD ZWEIG, PH.D., ABPP

## Clinical Program Affiliated and Adjunct Faculty

### Clinical Program Practicum (Lab) Instructors

Psychotherapy Practicum Instructors (CBT):

Psychotherapy Practicum Instructors (Psychodynamic):

Assessment Practicum Supervisors/Instructors:

Geropsychology Practicum Supervisors/Instructors:

## Clinical Program Professors Emeriti

Important Contact Information

<u>Department</u>	<u>Email</u>	<u>Name</u>	<u>Title</u>
<i>Clinical Program (PsyD)</i>			
<i>Dean's Office</i>			
<i>Psychology Office</i>			
<i>Registrar</i>			
<i>Admissions</i>			
<i>Parnes Clinic</i>			













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Aim 3. Rigorous training in the “who” of HSP: To produce graduates who exemplify the professional values, ethics, and mindsets required for responsible service and leadership in the doctoral-level practice of psychology.

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*Psychodynamic Psychotherapy*  
*Cognitive Behavior Therapy*

*Category C: Other*

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*\*Number of credits will depend on your cohort as we revise aspects of our curriculum across incoming cohorts from 2020-2024. Once the transition is complete, 110CRs will be standard for the incoming class of 2024 onward.*

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Colloquia & Special Workshops





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## Assessment Sequence





## Psychotherapy Course Sequence by Clinical Track



*A: No. Do not make any other commitments until your first year schedule has been completely set up. This includes lab assignments on the first day of classes.*

*Q: Can I switch assessment or therapy labs if the time and/or location do not fit into my schedule?*

*A: You can request a switch, but ultimately, you are required to attend the lab to which you are assigned.*

*Q: How do I become a teaching assistant for the first year assessment lab?*

*A: You must be an advanced student (3<sup>rd</sup> year) in good academic standing. You must be approved by the instructor. Every spring, the Cognitive Assessment instructor will post an experience, grades in assessment courses, and the equitable distribution of TA opportunities across students.*

*Q: Can I take both a Psychodynamic lab and CBT lab?*

*A: Yes. You can take both labs but not concurrently. You have the option to take a psychodynamic lab in your third year and the CBT lab in your fourth year or vice versa.*

*Q: Can I take only a psychodynamic or CBT lab if I have a strong interest in only one orientation?*

*A: Yes, you can take two full years of psychodynamic or CBT lab allowing a more in-depth exposure to one orientation.*

*Q: Are there any readings or supplemental work associated with the assessment or therapy labs?*

*A: Yes, the labs complement the course work and require additional assignments and readings, often in ways that are responsive to specific patient issues or trainee needs for competency development.*

## Externships

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Research Training

Research Seminars

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## Selecting Research Advisors

Research Tracks

Standard Track













Disseminating your research

## Research Timelines

## Ethical Issues Pertaining to Research Training

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*most*

*multiple*









Assessment Competence Evaluation Rating (ACER)





## Psychotherapy Competency Minimum Requirements and Timeline








Research advisement

Academic Advisement

Director of Clinical Training

Clinical Supervisors (assessment and therapy)

Peer Mentorship

Program Director

Cohort Representatives

OPS



Questions/Issues Related to Registration





## I. Academic Standards & Evaluations of Academic Standing

DEFINITIONS AND EVALUATIONS OF SATISFACTORY ACADEMIC PERFORMANCE,  
ACADEMIC PROGRESS, AND INTERPERSONAL SKILLS AND PROFESSIONAL/ ETHICAL  
BEHAVIOR:

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Academic Progress: Standard Track Curriculum Sequence Requirements and Timelines *Failure to meet required level of performance or progress in any academic, clinical, interpersonal skills or professional and ethical requirements may prevent the student from moving ahead in the program and may be grounds for academic warning, probation or dismissal).*

Fall I (15-18 CRs, 15.5-17.5 hours / week):

Spring I (15-18 CRs, 20.5-22.5 hours / week):



Spring II (15 CRs, 31.5 - 34.5 hours / week):

Fall III (13.5 - 16.5 CRs, 33.5 - 40 hrs/week):

*(If a student fails the first semester of psychotherapy lab, they will not be permitted to apply for externship.)*

























Complete and submit the Graduation Application to receive their MA diploma through the Registrar's office

### 3. Procedures for Conferral of PsyD Diploma

*June 30<sup>th</sup>, August 31<sup>st</sup>, September 28<sup>th</sup> (this date can change based on the Jewish holidays so please check the date with the registrar for the year in question)      January*

Instructions to complete the PsyD Degree Completion form







Q: What is OPS and how can they help me?

A:

Q: What is our Accreditation status? How is it determined?

A:

Q: What research opportunities are available to me at Ferkauf?

A:

Q: CBT v. Psychodynamic Track: How does this work? What are the requirements?

A:

Q: Are there opportunities to earn money while in graduate school? Can I work?

A:

Q: Whom do I contact about tuition?

A:

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## Appendix

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