



4. EST – Dr. Gershon Greenberg (3 credits) Thursdays, 2:49pm

This course seeks to identify and discuss overall patterns of Jewish thought regarding the Holocaust. Jewish denominational response has been a neglected field of study, but new discoveries are changing the way we interpret history. From a Jewish standpoint, the Holocaust is viewed differently than the way an outside historian would interpret the events and this course intends to explore those distinctions.

5. – Dr. Shay Pilnik (6 credits)

6. – Dr. Shay Pilnik (3 credits)

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1. Rozett (1 credit) Sundays, 11:00am EST (Session 1) – Dr. Robert

This online, synchronous course will continue the exploration of crucial questions whose thoughtful consideration is fundamental for all students of the Holocaust. The course will discuss what made the Holocaust unique, rescuers and perpetrators, and Holocaust memory and distortion. Using Echoes and Reflections, text study, film, and discussion, four faculty members from Israel's Yad Vashem, including senior historian Dr. Robert Rozett, will guide you in using methodologies and materials designed to help your students understand this watershed.

2. – Dr. Rachel Baum (1 credit) Tuesdays, 6:00pm EST (Session 1)

Film is an important tool in teaching the Holocaust. Film can help students connect to the experiences of others

5. credit) Tuesdays, 6:00pm EST (Session 3) – Dr. Karen Shawn (1

This course will explore the power of Holocaust short stories and poetry to engage middle and high school students in an age-