5) Understand the importance of and learn the skills involved in serving as a liaison between home and school as well as facilitating the coordination and integration of community services to benefit students and their families. This includes assisting parents in understanding their children's needs,

Select an evidence-based intervention for the issue or topic (citations)

In-class activities on parent education, sample interventions, and managing a group

Individualized Education Plans

Module 7

Interventions for Vulnerable Students Coordinating care for abused and/or neglected children, children of divorce, homeless students, substance abuse,

	Frameworks for providing behavioral interventions
Module 11	PBIS and Rtl in Schools
Review FBA/BIP, ABA in	Social Workers Role in Rtl and PBIS
Schools; Evaluating Practice, PBIS, RtI, and Data Collection	New evaluation standards for school social workers in New York
	Readings: Assigned in Canvas
	Complete Class Evaluation
Module 12	Final Questions/Answers
Future of School Social Work, School Safety,	Handouts of resources, sample interventions, and class conclusion
and Course Wrap-Up	Readings: Assigned in Canvas

Cour

parents, gay, lesbian, bi-sexual, transgender, questioning (GLBTQ) students and their families, truant students, potential dropouts, homeless students, children in foster care, abused and neglected students, students whose parents have divorced or separated, students with substance abuse problems, sexually active or pregnant teens.)

3. (Content: the unique and complex legal and ethical challenges of working with minors in

of parents; challenges of dealing with confidentiality in schools and guidelines for sharing confidential information; FERPA and school social work records; decision-making models for resolving ethical conflicts).

Special note The above outline is designed to provide a

responsibility in the course. The information is subject to change as the semester progresses. Changes will be announced if and/or when they occur. Have a good semester.