



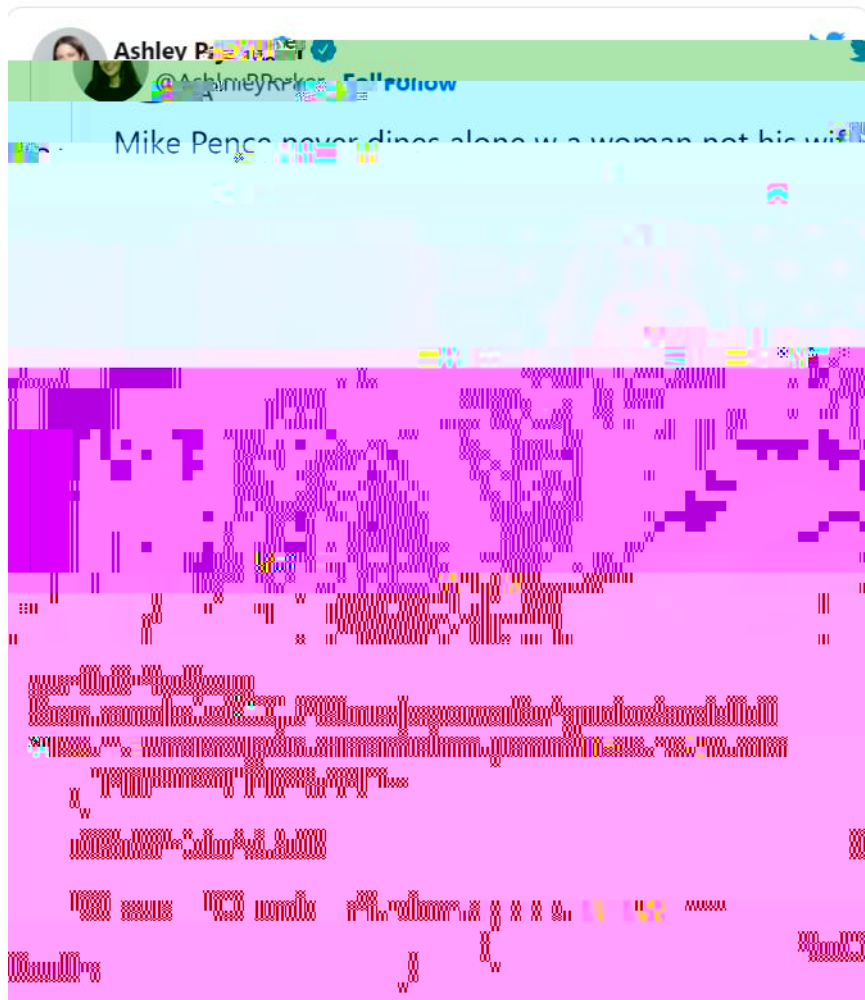
Racheli Taubes

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Any text in BLUE is intended as a guide for the teacher

This lesson plan was originally created as an introduction to a halakha unit on Yichud.

3. Washington Post, March, 29 2017



This has nothing to do with politics!

What is shocking about Pence's behavior?

In your opinion, what ethics might be behind Pence's behavior?

4. Rabbi Lord Jonathan Sacks, Faith in the Future, pp14

In teaching our children moral relativism we have placed them in the world without a moral compass, even hinting that there is no such thing. In the name of tolerance we have taught that every alternative lifestyle is legitimate and that moral judgment is

taboo, even 'judgemental'. What is right becomes what does not harm others, and in time degenerates to what I feel like doing and can get away with.

How does the values of of tolerance conflict with morality?

How can the two values be reconciled?

What problems arise when people define morality on their own?

How can you observe *halakha* in a secular/non-observant environment confidently?

5.

Closing question, bringing it back to the laws of Yichud...

Based on your current knowledge of Yichud, what morals are behind the laws of Yichud?

Some of society's laws are motivated by morals, i.e. do not murder. What moral values are in place in society that reflect the morals associated with the laws of Yichud?