
It is expected that each student will keep up with the required readings in the course outline. It is also expected that assigned readings will be completed prior to class. Books and articles listed as recommended are designed to enhance or complement the required text. Students are urged to take advantage of the supplementary readings ere.26 620.00000912 0 612 792 reW*nBT/F7 12 Tf1 0 0 1 72.024 225

The following outline is a guide for your paper:

Who is affected and how are they affected?

○

An analysis of the factors contributing to this condition/issue and their consequences on those affected directly and indirectly. Why did this come about and what will happen if it is left unaddressed?



Students with disabilities who are enrolled in this course and who will be requesting documented disability-related accommodations are asked to make an appointment with the Office of Disability Services, Rochelle Kohn, Beren Campus, 917-326-4828, rkohn1@yu.edu, Abby Kelsen, Wilf Campus, 646-685-0118, akelsen@yu.edu, during the first week of class. After approval for accommodations is granted, please submit your accommodations letter to Disability Services Office immediately.

How do I Use E-RES?

1. Go to the online resources page:
http://www.yu.edu/libraries/online_resour

To view documents that are in pdf format, the computer you are using must have Adobe Acrobat Reader software. You can download it FREE at www.adobe.com/products/acrobat/readstep2.html

Students should remember that the School will not condone plagiarism in any form and will sanction acts of plagiarism. A studen

Date	Topic	Reading Assignments
Session 1	Introduction and Course Overview Understanding Social Gerontology Confronting ageism and the myths of aging	
		

Session
4

Social Challenges of
Aging

Required Readings:

Session 8	Social Work Practice in Gerontology	<p>Required Readings:</p> <p>Richards, V. & Barusch, A. (2006) Gerontological practice for the twenty-first century: A social work perspective. New York: Columbia University Press. Chapter 4, 64-87.</p> <p>McInnis-Dittrich, K. (2010) <i>Social work with elders. A biopsychosocial approach to assessment and intervention</i>. Boston, MA: Allyn and Bacon. Chapter 11.</p>
Session 9	Elder Abuse Hoarding	<p>Required Readings:</p> <p>Beaulieu, M. Ethical and psychosocial issues raised by the practice in cases of mistreatment of older adults. <i>Journal of Gerontological Social Work</i>. 46. ¾ May 2006: 161-186</p> <p>Brownell P. & Wolden, A. (2002) Elder Abuse Intervention Strategies: Social Service or Criminal Justice? <i>Journal of Gerontological Social Work</i>. 40 (1/2), 83-101.</p> <p>Linzer, N. (2004) Ethical dilemma in elder abuse. <i>Journal of Gerontological Social Work</i>, 43(2-3), 165-173.</p> <p>Mellor, M.J. & Brownell, P. (2006) Elder abuse and mistreatment. Policy, practice and research. <i>Journal of Gerontological Social Work</i>, 46 (3/4).</p> <p>Steketee, G., Frost, R., and Kim, H. (2001) Hoarding by Elderly People. <i>Health and Social Work</i>, 26(3), 176-184</p>
Session 10	Older Adults in Prison	<p>Required Reading:</p> <p>Davidson, L., Rowe, M. (2008) Peer support within criminal justice settings: The role of forensic peer Specialists, The CMHS National Gains Center.</p> <p>Greco, R. (2000) Older prisoners. In Project 2015. The Future of Aging in NYS. Articles and briefs. Available at www.aging.state.ny.us</p> <p>Maschi, T., Kivak, J., Ko, E., Morrissey, M. (2012) Forget me not: DementiaBT/</p>

		Old Behind Bars. Available at https://www.hrw.org/report/2012/01/27/old-behind-bars/aging-prison-population-united-states
Session 11	Programs and Policies for Older Americans	Required Reading:

Aging and Social Policy

Journal of Aging and Social Policy (JASP). Haworth Press, Inc.

Kim, P.K. H. (Ed.) (1994). *Services to the aging and aged: Public policies, and programs*. New York: Garland.

U.S. Bureau of Census(1996) Population Projection1(6)9(t)-41 0.P)1hJTJET@.00000912 0 612 792 reW*tofb

National Center for Health Statistics website <http://wwwcdc.gov/nchs2000a>

National Hispanic Council on Aging <http://www.nhcoa.org>

New York City Department for the Aging <http://www.nyc.gov/html/dfta/html/home>

NYS Office for the Aging <http://aging.state.ny.us>

Senior Action in a Gay Environment <http://www.sageusa.org>

US Census <http://www.census.gov>

Addendum

NASW 2012 Conference

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Yeshiva University, Wurzweiler School of Social Work, New York

Aging Women

-based Practice with

