

## Faculty Publications and Presentations (2014-17)

### Dr. Greta Doctoroff

**Doctoroff, G. L., & Arnold, D. H.** (2017). Doing homework together: The relation between parenting strategies, child engagement, and achievement. *Journal of Family Psychology*, 31(1), 103-113.

Chacko, A., Fabiano, G. A., **Doctoroff, G. L.**, & Fortson, B. (2017). Engaging fathers in effective parenting for preschool children using shared book reading: A randomized controlled trial. *Journal of Family Psychology*, 31(1), 1-14.

**Doctoroff, G. L.**, & Fisher, P. H., \*Burrows, B., & \*Edman, M. T. (2016). Preschool children's interest, social-emotional skills and emergent mathematics skills. *Journal of Family Psychology*, 30(4), 390-403. doi: 10.1002/pits.21912

**Doctoroff, G. L.**, \*Colorado, G., \*Poling, A., \*Free, Lindsey, \*Stein, R. (2015, September). *Engaging fathers in effective parenting for preschool children using shared book reading: A randomized controlled trial*. Poster presented to the biennial meeting of the PCIT International Convention, Pittsburgh, PA.

**Doctoroff, G. L.** (2016, April). *Engaging fathers in effective parenting for preschool children using shared book reading: A randomized controlled trial*. Educating the Educators Conference sponsored by Long Island University's Brooklyn Campus Student Affiliates of School Psychology (SASP) organization, Brooklyn, NY.

**Doctoroff, G. L.** (2016, January). *Engaging fathers in effective parenting for preschool children using shared book reading: A randomized controlled trial*.



**Hazel, K.** (2015, April).

. Presented to Birch Family Services. New York, NY.

**Hazel, K.** (2015, February).

. Presented to Birch Family Services. New York, NY.

**Hazel, K.** (2015. May).

Olin, S.S. **Nadeem, E.**, Gleacher A, Weaver J, Weiss D, Hoagwood K, Horwitz S. (2015, December).

Poster presented at the 8th Annual Conference on the Science of Dissemination and Implementation, Bethesda, MD.

**Nadeem, E.**, Cappella, E., Holland S., Cocarro, C., & Crisonino, G. (2015, November).

Ringle, V., & **Nadeem, E.** (2014, November).

Poster presented at the 48th Annual Convention of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.

Training in the Cognitive Behavioral Intervention for Trauma in Schools and/or Bounce Back:

Connecticut Department of Children and Families (2015-2016 academic year)

Safe Start/Sheltering Arms (March 2016)

Beloit, Wisconsin, School District

Marion, OH, School District

Stamford, CT, School District

## **Dr. Tracy Prout**

Hoffman, L., Rice, T. R., & **Prout, T. A.** (2016).

. New York, NY:

Routledge.

**Prout, T. A.**, \*Gerber, L. E., Hoffman, L., Rice, T. R., & \*Gaines, E. (2015). Regulation-focused psychotherapy for children with externalizing disorders  
(4), 455-467.

\*Gaines, E., & **Prout, T. A.** (2016, June).

Poster presented at 12th International Interdisciplinary Conference on Clinical Supervision, Garden City, NY.

\*Gaines, E., & **Prout, T. A.** (2016, April).

Poster presented at spring meeting of the APA Division 39, Atlanta, GA.

\*Faber, L., & **Prout, T. A.** (2015). Cry, baby, cry.  
(4), 455-467.

Hoffman, L., Rice, T. R., & **Prout, T. A.** (2015). The added value of modern conflict theory when working with children. In M. Eagle, C. Christian, & D. Wolitzky (Eds.),  
. New York, NY: Routledge.

Rice, T. R., Oluyadi, F., \*Gaines, E., **Prout, T. A.**, & Hoffman, L. (2015). Regulation-focused psychotherapy for children in medical education. In L. Sher & T. R. Rice (Eds.),  
(95-104). New York, NY: Nova Science Publishers.

**Prout, T. A.**, Gerber, L. E.\*, Gaines, E.\*, Hoffman, L., & Rice, T. R. (2015). The development of an evidence-based treatment: Regulation-focused psychotherapy for children with externalizing disorders.  
(3), 255- 271.

**Prout, T. A., \*Gerber, L. E., & Gottdiener, B. H. (2015).** Trauma and substance use: The role of defenses and religious engagement. (2), 123-133.

**Prout, T. A., & Kim, E. E. (August 2015).**

Cecero, J., & **Prout, T. A.** (2014). The faculty spirituality questionnaire and its relationship to teaching style. (1), 100-112.

Grant Award (2017-2019) - The FAR Fund - Regulation Focused Psychotherapy for Children RFP-C; **Tracy A. Prout, PhD** (PI); collaboration with Dr. Leon Hoffman & Dr. Timothy Rice; Funded - \$102,000 over two years

### **Dr. William Salton**

**Salton, W.**, & Schumpf, J. (January 2016).

**Shannon,**



## **Dr. Esther Stavrou**

**Stavrou, E.** (2016).

Presented at the Annual Convention of the American Psychological Association, Denver, Co.

**Stavrou, E., & Stimmel, R.** (2016).

Presented at the Annual Conference of the International School Psychology Association, Amsterdam, Netherlands.

Oliverio, K. & **Stavrou, E.** (2016, February).

Presented at the National Association of School Psychologist Annual Convention: New Orleans, Louisiana.

**Stavrou, E.** (2015). How do you solve a problem like Agbon?: Cross cultural considerations in assessment and diagnosis. *Journal of School Psychology*, 53(4), 434-439.

\*Fitoussi, N. & **Stavrou, E.** (2015).

Presented at the International School Psychological Association: Sao Paulo, Brazil.

\*Kenney, B., Holohan, J.M., Shaywitz, S.E., & **Stavrou, E.** (2014).

Presented at the American Psychological Association's Annual Convention: Washington, D.C.

**Stavrou, E.** (2015). [Review of the Delis Rating of Executive Functions]. In J.F. Carlson, K.F. Geisinger, & J.L. Jonson (Eds.), *Delis Rating of Executive Functions*, Lincoln, NE: University of Nebraska Press.

**Stavrou, E.** (2015). [Review of The Test of Silent Word Reading Fluency-Second Edition]. In J.F. Carlson, K.F. Geisinger, & J.L. Jonson (Eds.), *The Test of Silent Word Reading Fluency-Second Edition*, Lincoln, NE: University of Nebraska Press.

**Stavrou, E., \*Fitoussi, N. & Oliverio, K.** (2015).

Presented at the International School Psychological Association: Sao Paulo, Brazil.

## **Dr. Melanie Wadkins**

Bearman, S. K., **Wadkins, M.**, Bailin, A., & Doctoroff, G. (2015). Pre-practicum training in professional psychology to close the research-practice gap: Changing attitudes toward evidence-based practice. *Journal of School Psychology*, 53(1), 13-20.

<http://dx.doi.org/10.1037/tep0000052>

\*Gewirtz, C., & **Wadkins, M. J.** (2015).

Prout, T. A., & **Wadkins, M. J.** (2014).  
. New York: Springer Publishing.

**Wadkins, M. J.** (2014).  
Workshop presented at the 22nd annual Edyth Kurz Conference.

**Wadkins, M. J.,** \*Garland, K. & \*Slater, R. S. (2015).  
Poster presented at the annual meeting of the Anxiety  
Disorders Association of America, Miami, FL.

**Wadkins, M. J.** (2015).