

**The Active Involvement of Tutors in the Bern Writing Center's Assessment Process, Fall 2016
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Discussions about tutoring and how to improve our work are a regular part of life at the Beren Writing Center. Because we see the assessment process as growing out of and feeding into those discussions, we develop our assessment questions with as much input from tutors as possible. Our goal is to develop meaningful assessment questions that will positively affect tutor awareness of and engagement in the tutoring process by reminding tutors, each time they fill out a post-session report, of aspects of that process we agree are important.

We begin each year with a Fall Practicum, at which we present past assessment results (or, prior to this year, annual report statistics) to tutors, and discuss their implications for what and how we have been doing. We then discuss how we want to change and improve our assessment process in the year ahead.