







ELECTIVE COURSES

Pre-requisite for ALL elective

preparation and presentation of a unit and lesson plan.

schools.

EDU 5250 WORKSHOP IN INFORMAL JEWISH EDUCATION 3 credits

This course will examine the underlying theories and methodologies, as well as practical application, of informal Jewish educational principles and techniques, including psycho-educational perspectives underlying informal education, and student-centered active learning processes. Effective communication, drama, film and other multi-media procedures and programming materials will be considered, along with leadership training and halachik dimensions of outreach work.

EDU 5260 TEACHING JEWISH STUDIES: TORAH SHE BA'AL PEH 3 credits

This course focuses on the teaching of Torah She Ba'al Peh on the secondary level. It will include: an historical overview of the role and nature of Torah She Ba'al Peh studies; the place it has within the curriculum; an examination of the structure of the Midrash, Halakha, Mishna and Talmud; strategies for the teaching of texts and sugyot; contemporary Yeshiva approaches to Torah She Ba'al Peh studies; use of technology; chevruta learning; engaging the student; creative thinking and analysis; motivational techniques; logical thinking; teaching the challenged and areas often neglected.

EDU 5317 TEACHING ISRAEL AND ZIONISM 3 credits

Curricular and instructional development in religious Zionism and modern Israel, including multi- and interdisciplinary approaches; studying current events and promoting Jewish education in Israel and the Diaspora.



EDU 8330 VALUES & MORAL DEVELOPMENT 3 credits

The course will review current psychological thinking about the development and education of values and morality in children and adolescents. This will include a psychologically informed and evidence based examination of strategies for instilling values in areas such as sexuality, materialism, respect,

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EDU 8810 ORGANIZATIONAL THEORY AND SCHOOL MANAGEMENT 3 credits

This course will review major theories of organization and management with particular focus on public and tax exempt institutions. It will cover classic human relations and group theory, systems ana-0.002 -12.m2 -1.1

Jewish education and to the demands of equity and integrity in handling and allocating public or community resources.

EDU 8920 Dissertation Research and Presentation I 3 credits

EDU 8921 Dissertation Research and Presentation II 3 credits

In this two semester course students will be introduced to the various formats that dissertations may take (e.g., Action Research, Case Studies, Humanities-styled, etc.) and shepherded through the early stages of articulating a research idea, developing a proposal, and establishing a firm methodological foundation. Students will also be instructed about expectations regarding writing style and dissertation formatting and, where necessary, provided with appropriate scaffolding.

EDU 9000A INDEPENDENT STUDY 3 credits

EDU 9000B INDEPENDENT STUDY 3 credits

EDU 9001 PROJECT RESEARCH I – COMPREHENSIVE EXAMINATION 0 credit

EDU 9002 PROJECT RESEARCH II 0 credit

EDU 9700 DOCTORAL COMPREHENSIVE EXAM/PAPER 0 Credit

EDU 8500 INTERNSHIP: JEWISH EDUCATION I (150 hours)

EDU 8503 INTERNSHIP: JEWISH EDUCATION II (150 hours)

EDU 8502 DOCTORAL SEMINAR II 0 credit

EDU 8891 Research Practicum I 0 credit

EDU 8892 Research Practicum II 0 credit

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