



# Graduate Catalog

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2017 - 2018

## ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all Katz School graduate students at Yeshiva University, effective at the time they enroll. It was prepared on the basis of the best information available at the time of publication. The University reserves the right to change tuition, fees, course offerings, regulations, policies, and admission and graduation requirements at any time without prior notice. However, students may continue a course of study in effect at the time they enrolled provided that they complete the program within the specified time period.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website as dated revisions indicating the changes from previous versions.

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## YESHIVA UNIVERSITY

Now in its second century, Yeshiva University is the oldest and most comprehensive educational institution under Jewish auspices in America. It is an independent university that ranks among the nation's leading academic research institutions and, reflecting the time-honored tradition of Torah Umadda, provides the highest quality Jewish and secular education of any Jewish university in the world. Since its inception the University has been dedicated to melding the ancient traditions of Jewish law and life with the heritage of Western civilization, and each year we celebrate as future leaders make YU their home.

In September 2003, Richard M. Joel was inaugurated as Yeshiva University's fourth president, succeeding [Norman Lamm](#), who had held the office since 1976. President Joel's two other predecessors were [Bernard Revel](#), president from 1915 to 1940, and [Samuel Belkin](#), who served from 1943 to 1975. [Ari Berman](#) was elected the fifth president of YU in November 2016 and took office in June 2017.

Visit <https://www.yu.edu> for more information ab 0 0 Ec oUeseva for more information ab 0 0 Ec o

# UNIVERSITY POLICIES

## Equal Opportunity

Yeshiva University is committed to a policy of equal opportunity and nondiscrimination in admissions and all other facets of its educational programs and activities. The responsibility for the University's affirmative action/equal opportunity and unlawful harassment policy lies with all deans, chairpersons, department heads, directors, administrators, managers and supervisors in their areas of responsibility and requires the commitment of the entire University community.

If you have any questions relating to equal opportunity or affirmative action, or if you wish the University to pursue a possible violation of University policy, you should contact the University's Title IX Coordinator, Ms. Renee Coker at (646) 592-4336/ [renee.coker@yu.edu](mailto:renee.coker@yu.edu).

## Accreditation

Administrative and investigative responsibility relating to enforcement of the policy has been assigned to the University's Title IX Coordinator, Ms. Renee Coker at (646) 592-4336 / [renee.coker@yu.edu](mailto:renee.coker@yu.edu).

## Accommodations for Students with Disabilities

The Office of Disability Services assists students with documented disabilities or medical conditions in obtaining reasonable accommodations. Some of the disabilities accommodated include physical, emotional, learning disabilities, ADHD, hearing impairments, and visual impairments. Visit the following website for more information about documentation guidelines and available accommodations: <https://www.yu.edu/student-life/resources-and-services/disability-services/students>.

Students who wish to request accommodations for a documented disability that affects his/her academic performance and students who suspect that they may have a disability are encouraged to contact the Office of Disability Services:

Beren Campus: Rochelle Kohn, (646) 592-4132 / [rkohn1@yu.edu](mailto:rkohn1@yu.edu)

Wilf Campus: Abigail Kelsen, (646) 592-4280 / [akelsen@yu.edu](mailto:akelsen@yu.edu)





Program Director. When an Incomplete is awarded, the outstanding work must be completed by the end of the subsequent semester. If outstanding work is not completed by this date, the "I" defaults to an "F".

(withdrawal) from a course after the last date to drop a course without permission requires filing an Add-Drop Form with the Office of the Registrar and written permission of the Office of the Dean.

A = 4.000	B = 3.000	C = 2.000
A- = 3.667	B- = 2.667	F, G = 0
B+ = 3.333	C+ = 2.333	

When the numerical value is multiplied by the credit value of a course, the resulting figure is the number of quality points. The student

at the discretion of the Program Director to decide which courses may transfer. All Transfer of Credit forms for courses taken at another institution after the student is enrolled in a Katz School graduate program should be submitted during the start of the following semester, and it is at the discretion of the Program Director to decide which courses may transfer.

Only graduate coursework will be accepted as transfer credit. Credit will not be granted for any course transferred from another

of "W". Students should be aware of the refund dates for each semester. Students may not receive a full refund for courses dropped even if they are dropped before the "last day to drop a course without a W".

The typical fall/spring refund schedule is listed below. Please note that fees will not be refunded.



## Records and Transcripts

Students may generate unofficial transcripts at no cost in the Office of the Registrar or online at [www.yu.edu/myyu](http://www.yu.edu/myyu). Current or former students who want official transcripts should visit [www.yu.edu/transcript](http://www.yu.edu/transcript), where they can find information about fees, regulations, and procedures governing the issuance of official transcripts.

No official transcript will be issued for a student unless the student's financial record with the University is completely clear. Student's official records are sent only in the form of a complete transcript. No partial records are sent. Transcripts list courses in progress without grades. Students who believe there is an error in their academic record (e.g., in a grade, average, credit value, or course) must promptly contact the Office of the Registrar (see [www.yu.edu/registrar](http://www.yu.edu/registrar) for contact information).

## Change of Name or Address

A student who wishes to change either a first or last name on school records must file a Request for Change of Name on School Records Form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days on the Notification of Change of Address Form. These forms are available at [www.yu.edu/registrar](http://www.yu.edu/registrar) or in-person in the Office of the Registrar. Alternatively, students may update their addresses and phone numbers online at [www.yu.edu/myyu](http://www.yu.edu/myyu). A student is responsible for all mail sent to the old address if his/her address has not been updated.

# SATISFACTORY PROGRESS STANDARDS

## Good Academic Standing

All students must maintain a minimum grade point average of 3.0 per semester and cumulatively and must make satisfactory

## Exceptions to Academic Policies

Any exception to school policies and regulations such as graduation requirements, prerequisites and final exams, must be approved in writing by the Dean of the school. Students should consult their academic adviser for other requests.

## CHANGES OF STATUS, LEAVES AND DISMISSAL

### Leave of Absence

Students who are not taking any coursework or working on research but who expect to return at some future time should file a Request for Leave of Absence Form, available in the Office of the Registrar. The leave of absence must be approved by both the Program Director and the Dean and should be signed and returned to the Office of the Registrar prior to the start of classes for the given semester. Students may apply for a leave of absence for leadpp08G6cyth th





# CODE OF ETHICS

failing grade, or resubmit assignment paper. If the student denies the allegations, the Katz School Student Advocate will conduct an initial investigation to assess the merits of the case. The Katz School Student Advocate is a full-time staff member appointed by the Dean to help students understand academic policies and procedures and toeW56t

Assisting or attempting to assist another student in an act of academic dishonesty.  
Providing papers, essays, research, or other work to aid another student in Intentional Misrepresentation.

## SOCIAL MEDIA USE

Students are required to adhere to the Social Media Policy established by the University and outlined in the YU Student Technology Resources Use Handbook:

# STUDENT GRIEVANCES

## Student Grievance Process

Yeshiva University's Katz School for Graduate Studies is committed to a policy of resolving all student grievances through a set of appeal procedures designed to address the student's issue or concern fairly. Students may appeal evaluation decisions by instructors or supervisors when they believe they were subject to harassment, discrimination, and unsubstantiated claims of unsatisfactory performance that deviate significantly from standard evaluation procedures used by that faculty member. These procedures only apply where Title IX policy is not applicable.

Harassment or discrimination represent an infringement on individual rights on the basis of sex, religion, age, race, socio-economic status, disability, marital status, color, national or geographical origin, or sexual orientation. If a student has a grievance against a faculty member, a student, or as a result of any program procedure, he/she is assured of all due process, respect, and confidentiality. The following procedure should be initiated within the semester in which the problem or incident occurs and no later than thirty calendar days beyond the final day of classes in any given semester.

1. Students should first discuss their issue(s) or concern(s) with the primary instructor, supervisor, or faculty advisor who provided the evaluation or formal action recommendation. The purpose of this meeting is to clarify the reasons for the evaluation decision or formal action and to provide the student with an opportunity to respond to the decision or action. The meeting also provides an opportunity for the student and faculty member to reach a common understanding of the identified problem(s) and clarify recommendations and the expected timeframe within which problems will be remedied. A follow-up meeting is often scheduled to evaluate the student's compliance with these recommendations. Every effort should be made to resolve disagreements at this level and safeguard confidentiality by involving only essential parties.
2. When the student thinks that his/her issue or concern is still unresolved by his/her primary instructor, supervisor, or advisor the student may arrange a meeting to discuss the issue or concern with the Program Director. Students are expected to submit written documentation of evidence for their complaint within thirty (30) days of the evaluation or incident, or by the final day of classes of the semester in which the problem occurred. Students can consult with the Katz School Student Advocate for support with this process. The program director will review all documentation and testimony and will notify the student and relevant faculty of their decision.
3. If the program director cannot resolve the student's issue, or the student files (within thirty (30) days) a written appeal of a decision made by the Program Director, then the Program Director must ask the Dean to refer the case to the Committee on Academic Standards and Integrity. The student can consult with the Katz School Student Advocate for support with the appeal process. The faculty on the committee cannot be faculty members from the student's program. The student will have the opportunity to orally present the nature of his/her appeal to the committee. The committee will review all documentation and testimony and will notify the Dean and the student of their decision to grant or deny the appeal.
4. Should CASI not be able to resolve the student's issue, or the student wishes to appeal a decision by CASI, the student must [100c480000091207004d9.96T009A004C0056004B0048005](mailto:100c480000091207004d9.96T009A004C0056004B0048005)

# STUDENT LIFE and RESOURCES

## Student Services

Katz School Student Services helps students navigate where to go and whom to talk to. Students can schedule an appointment

## Exploring the City and Beyond

New York City is made up of five boroughs—Manhattan, Brooklyn, Queens, Bronx, and Staten Island. Each has its own flavor. Cheer on the Yankees or spend a day at the zoo in the Bronx. Enjoy the emerging arts culture of Brooklyn or take a walk across the historic Brooklyn Bridge. Ride the free ferry to Staten Island and breathe in the parks and beaches. Hop on the subway to Queens and dine on a different kind of cuisine at every stop. Or spend a whole day right here in Manhattan: tour a skyscraper in the morning, eat a picnic lunch in Central Park, explore an art or history museum in the afternoon, and catch a Broadway show in the evening. Every borough is a blend of new and old, innovation and history; there's always something to do in the City That Never Sleeps! Check out [www.NYCGo.com](http://www.NYCGo.com) to learn more.

## Health and Counseling Services

All full-time on-



## Office of Student Finance

To be considered for financial aid each student must complete a financial aid application.

For U.S. citizens and Eligible Non-Citizens, please submit the Free Application for Federal Student Aid FAFSA.

For all others, please file our International Financial Aid Application.

The priority deadline for incoming students is February 1 and for continuing students is April 15.

Refer to the following websites for more information about program cost and payment options:

Tuition and Fees: <https://www.yu.edu/katz/graduate/admissions/tuition-fees>

Payment Options for Graduate Students: <https://www.yu.edu/osf/graduate-schools/grad-payment>

## Onecard

Students' YU ID card is part of the OneCard system, which allows students access to campus buildings, free shuttles, Library accounts, Dining Services, and printing accounts. Students can view account balances at [www.onecard.yu.edu](http://www.onecard.yu.edu). (Sign in with your YUAD username and password; if you don't know your YUAD username and password, visit [www.yu.edu/findid](http://www.yu.edu/findid).) Students can also download the OneCard app for access to their YU ID card anywhere; follow the instructions at <https://www.yu.edu/yucard/tips>. For assistance with the YUID card, email [yucardsupport@yu.edu](mailto:yucardsupport@yu.edu).

## Research Opportunities

Full-time master's students may be awarded research assistantships. These awards are administered by the faculty of departments and specific programs. Assistantships are a type of financial support for graduate students who engage in research activities that further the university's mission and contribute to scientific literature, professional practice, and the graduate student's own education. Assistantships can be in the form of stipends, scholarships and fellowships, and regular on-campus employment.

## Scholarships and Graduate Assistantships

Dean's Scholarships, Merit Awards, and external funding are awarded to a number of students every year. In addition, the university offers research, teaching, and other graduate assistantships on an as-needed basis. Yeshiva University will also work with your company's tuition reimbursement policies (within reasonable limits). For students coming from outside the US, the university can accommodate scholarships awards from your home country. If you need further financial support, financing options, including federal student loans and private loans, are available for qualified candidates. Contact the Graduate Admissions Office for more information.

## Shuttle Transportation

The Office of Safety and Security provides free intercampus shuttle service in the evenings between the Beren and Wilf Campuses and free local shuttle service to campus buildings, local transit hubs, and other approved stops. To access the intercampus shuttle, students will need to make an account and sign up at [www.yushuttles.com](http://www.yushuttles.com). To view the schedules (for both the local and intercampus shuttles), visit <https://www.yu.edu/safety-security/transportation/shuttles>.

## Student and Alumni Parking

Students and alumni are eligible for parking at our uptown Wilf Campus. To apply for parking, please visit [www.yu.edu/parking](https://www.yu.edu/parking) or [www.yu.edu/alumni](https://www.yu.edu/alumni) and complete the [student parking](#) or [alumni parking](#) application. Students should also notify [parking@yu.edu](mailto:parking@yu.edu) regarding any adjustments.

# PROGRAM DESCRIPTIONS

## MS in Speech-Language Pathology

Yeshiva University's MS in Speech-Language Pathology is one of the few programs in the country specializing in medical speech-pathology. The master's program focuses on neuro-motor communication and swallowing disorders as well as multidisciplinary approaches to diagnosing and managing speech and language cases. Through clinical externships and an individualized capstone project, students have numerous opportunities to gain practical, hands-on experience under the guidance of experienced faculty mentors. Students will benefit from diverse clinical externship opportunities in a range of health-care settings, including top New York City medical institutions such as Albert Einstein College of Medicine and Montefiore Hospital, as well as specialized medical facilities, early intervention centers, schools, and interdisciplinary and private practice.

The MS in Speech-Language Pathology seeks to develop professionals who are knowledgeable, skilled and ethical in the assessment, diagnosis and treatment of communication disorders, and who are knowledgeable of the state and national requirements for documentation of services rendered. Successful completion of the program prepares you to meet the academic and clinical requirements to apply for certification from the American Speech-Language-Hearing Association (ASHA) and licensure in the State of New York. The following guidelines pertain to national and state licensure:

[New York State Guidelines](#)

[National Guidelines](#)

[Requirements for Ethical Practice as a Speech-Language Pathologist](#)

[Essential Functions](#)

The Master's (M.S.) program in Speech-Language Pathology (SLP) at Yeshiva University is a Candidate for Accreditation (August 1, 2016-July 30, 2021) by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700. This is a "pre-accreditation" status with the CAA, awarded to developing or merging programs for a maximum period of five years. Award of candidacy allows the program to matriculate students into the program as it continues to document compliance with accreditation standards for the duration of the candidacy accreditation cycle.

## Program Director and Faculty

The Speech-Language Pathology faculty are world-renowned practitioners, clinicians, and researchers at the forefront of the field. Throughout the program, you will benefit from close faculty mentorship and opportunities to collaborate with faculty on research, course assignments, and your individual capstone project.

Dr. Marissa Barrera – Interim Director, MS in Speech-Language Pathology

Lea Borenstein - Instructor and Clinical Externship Coordinator

Troy Clifford Dargin - Clinical Assistant Professor

Michaela Medved - Instructor

Orit Binshtock - Clinical Assistant Professor and Clinic Director

Laura Tocci – Adjunct Professor

Carol Gossens – Adjunct Professor

## Curriculum and Degree Requirements

The MS in Speech-Language Pathology curriculum is distinctive. It will prepare you to be a clinician in diverse health-care settings with a commitment to patient-centered and ethical practices. Courses provide hands-on experience ranging from pediatric diagnostics/treatment to complications from communication disorders facing geriatric patients. You will have ample opportunities to collaborate with exceptional faculty on research endeavors, including the chance to incorporate elements of your research into an individualized capstone project. Beyond your classes, you will have the opportunity contribute at practitioner conferences and in scholarly publications.

The full-time master's in Speech-Language Pathology requires 66 semester hours of coursework and can be completed in just five semesters. To earn the degree, students must complete all of the courses outlined below. In addition, students who intend to work in the schools must take the elective course SLP in the Schools during Year 1 - Summer Term.

Intro to Clinical Speech-language		

## Course Descriptions

Course focuses on development of treatment plans, establishment of evidence-based treatment objectives, tracking of treatment efficacy, record keeping, ethical professional behavior, and problem solving in a clinical setting

The first level of the Professional Issues/Topics in SLP addresses the issues facing the graduate clinician in their practicum sites, as they embark on evaluation and remediation of disorders affecting communication. Skills needed for rehabilitation settings, populations, and age of the client will be addressed, as well as interaction with the health care team. Professional and ethical responsibilities will be a central focus of the course.

The second level of the Professional Issues/Topics in SLP focuses on case management, research principles in clinical practice, use of evidence-based practice, counseling and updates on new healthcare regulation. CSD5110 will include guest speakers to inform the graduate clinician on specific aspects the SLP faces across work settings and across disorders.

The third level of the Professional Issues/topics in SLP focuses on coding and billing for services, advocacy for coverage and payment, healthcare regulations/reform affecting our profession, professionalism, ethical conduct, credentialing, and contemporary professional issues.

Full-time or part-time clinical practicum experience at a medical setting, school, group practice, private practice, or non-profit organization with diagnostic and therapeutic participation in speech/language pathology. Clinical practicum may be on-campus and/or off-campus. Must also enroll in CSD5201.

Full-time or part-time clinical practicum experience at a medical setting, school, group practice, private practice, or non-profit organization with diagnostic and therapeutic participation in speech/language pathology. Clinical practicum may be on-campus and/or off-campus. Must also enroll in CSD5211.

Full-time or part-time clinical practicum experience at a medical setting, school, group practice, private practice, or non-profit organization with diagnostic and therapeutic participation in speech/language pathology. Clinical practicum may be on-campus and/or off-campus. Must also enroll in CSD5221.

Full-time or part-time clinical practicum experience at a medical setting, school, group practice, private practice, or non-profit organization with diagnostic and therapeutic participation in speech/language pathology. Clinical practicum may be on-campus and/or off-campus. Must also enroll in CSD5231.

Weekly small group clinical conferences to support and augment on- campus or off-campus clinical practicum experience.

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The philosophy and implementation of procedures for appraisal of communication disorders with emphasis upon the case history, interviewing, assessment (administration, scoring and interpretation of data obtained from observation and from diagnostic instruments used to evaluate language, cognition, articulation, fluency, voice and swallowing), diagnostic impressions, and development of a treatment plan. Observation of and participation in diagnostic sessions is required.

Course provides an overview of the personal and family emotional impact of communication disorders, the need to provide healthy patient/professional dynamics to facilitate evaluation and rehabilitation, and acquisition of knowledge and skills related to appropriate communication with patients and their families/caregivers in clinical settings. Critiquing of videotaped sessions with clients/patients and clinical reports will be included.

Course provides problem-based learning using video and audio presentations of complex clinical cases. The Master Clinician course guides the student clinician through a variety of disorders, evaluated and treated by experienced master clinicians, allowing student to gain greater insight on advanced clinical management. Completion of a minimum of three externships prior to this course is required to ensure meaningful observations of specific assessment and intervention principles, including layering and depth of diagnostic assessment by these master clinicians











This course covers some basic mathematical techniques for economists. It focuses on the theory and applications of optimization in both static and dynamic settings. It also introduces fixed point theorems that are fundamental for general equilibrium analysis and game theory models with multiple decision-makers.

This course is the first of a two-semester graduate level study of the theory and practice of econometrics. The course assumes a working knowledge of concepts of calculus, linear algebra and some introductory probability and statistics. The objective is to work through the fundamentals of theoretical statistics.

This course aims to introduce modern quantitative methods in macroeconomics. The class will consist of two parts: The first part (about 40% of the lectures) will review the formal theory of dynamic optimization and recursive methods in macroeconomics. The second part of the class (about 60% of all lectures) will start with a *brief* introduction to MATLAB followed by detailed lectures on applying computational methods to solve a wide variety of models in macroeconomics. Although computation is a major component of this class, it is not the primary focus of the course.

## Admissions Requirements

The MS in Quantitative Economics is ideal for students looking to immerse themselves in the methodologies of business. As the program joins the realms of mathematics with economics and business, previous engineering, science, math, and related majors can branch into new areas while utilizing their earlier training.

Successful candidates to the MS in Quantitative Economics must have the following:

- Official undergraduate and/or graduate transcripts from any college(s) or universities you have attended. Unofficial transcripts may be submitted through the online application for initial review to start the admission process

- Bachelor's degree(s) with a minimum overall 3.3 GPA (4.0 GPA in quantitative coursework including: multivariate calculus or its equivalent, basic linear algebra, advanced calculus, real analysis, or equivalent) from an accredited institution, where all earned degree credits were received towards the degree

- Official GRE score results for verbal, quantitative and writing (no minimum score requirement) (MOE code: 0067)

- Official TOEFL score result is required for international applicants who have completed a bachelor's degree from an institution in a non-English-speaking country. (MOE code: 1698)

- Resume

- Personal Statement (a brief 2-5 pages) describing your goals in pursuing graduate study in economics at Yeshiva University

- Two professional and/or academic recommendation letters (can be requested through online application)